

Required Alberta Education Assurance Measures - Overall Summary Fall 2022

School: 4478 St. Patricks Community School

| Assurance Domain | Measure | St. Patricks Community School | | | Alberta | | | Measure Evaluation | | |
|-----------------------------------|--|-------------------------------|---------------------|------------------------|-------------------|---------------------|------------------------|--------------------|-------------|-----------|
| | | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Student Growth and Achievement | Student Learning Engagement | 96.1 | 93.9 | n/a | 85.1 | 85.6 | n/a | n/a | n/a | n/a |
| | Citizenship | 92.2 | 92.3 | 92.2 | 81.4 | 83.2 | 83.1 | Very High | Maintained | Excellent |
| | 3-year High School Completion | n/a | n/a | n/a | 83.2 | 83.4 | 81.1 | n/a | n/a | n/a |
| | 5-year High School Completion | n/a | n/a | n/a | 87.1 | 86.2 | 85.6 | n/a | n/a | n/a |
| | PAT: Acceptable | 85.2 | n/a | 75.9 | 67.3 | n/a | 73.8 | n/a | n/a | n/a |
| | PAT: Excellence | 25.4 | n/a | 17.8 | 18.0 | n/a | 20.6 | n/a | n/a | n/a |
| | Diploma: Acceptable | n/a | n/a | n/a | 75.2 | n/a | 83.6 | n/a | n/a | n/a |
| | Diploma: Excellence | n/a | n/a | n/a | 18.2 | n/a | 24.0 | n/a | n/a | n/a |
| Teaching & Leading | Education Quality | 96.1 | 94.6 | 96.1 | 89.0 | 89.6 | 90.3 | Very High | Maintained | Excellent |
| Learning Supports | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 94.5 | 93.1 | n/a | 86.1 | 87.8 | n/a | n/a | n/a | n/a |
| | Access to Supports and Services | 96.9 | 93.2 | n/a | 81.6 | 82.6 | n/a | n/a | n/a | n/a |
| Governance | Parental Involvement | 91.3 | 88.3 | 90.6 | 78.8 | 79.5 | 81.5 | Very High | Maintained | Excellent |

Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- 3. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- 4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.